

	difficulties continues to increase	population
<u>SEX</u>	<ul style="list-style-type: none"> • There are no significant differences in achievement between boys and girls • Attendance between boys and girls is broadly the same. 	<ul style="list-style-type: none"> • Continue to monitor gender balances in class groups to ensure appropriate peer and friendship groups. • Continue to use Team Around the School (TAC) meeting to identify vulnerable boys/girls who would benefit from addition support e.g. Fusion • Use positive role modelling e.g. assembly
<u>GENDER REASSIGNMENT</u>		<ul style="list-style-type: none"> • Ensure all staff are aware of gender reassignment issues. • Mentors to offer advice/signpost support where appropriate • Ensure school nurse access if appropriate
<u>PREGNANCY AND MATERNITY</u>	<ul style="list-style-type: none"> • Sex Ed and relationships policy in place and shared with all staff and placed on school website 	<ul style="list-style-type: none"> • Sex Ed and relationship included in PSHCE and Science curriculum • Discrete Individualised Sex Education Programme in place with PLSW
<u>AGE</u>	<ul style="list-style-type: none"> • Separate dinner time organisation for older pupils who wish to avail of it. 	<ul style="list-style-type: none"> • Established 6th Form ethos not having to wear school uniform; increased responsibility around school.
<u>RELIGION & BELIEF</u>	<ul style="list-style-type: none"> • School delivers annual themed activities based on different faiths and cultures • SACRE curriculum guidelines are used to deliver the RE curriculum based upon knowledge of different faiths, beliefs and non-beliefs 	<ul style="list-style-type: none"> • Emphasise faith and multi-cultural themes in whole school assemblies.
<u>SEXUAL ORIENTATION</u>	<ul style="list-style-type: none"> • To treats homophobic incidents as seriously as racist incidents • There were no homophobic incidents reported in 2018/19 	<ul style="list-style-type: none"> • Overt posters/messages around school displays • Pupils access to PLSW and individualised counselling sessions as appropriate.