## **OVERVIEW OF SCHOOL IMPROVEMENT PRIORITIES 2016 - 2017**

Outcomes	Teaching	Achievement	Behaviour and Safety	Leadership & Management
Enjoying & Achieving	<ul> <li>Induction of NQTs and School Direct trainees.</li> <li>All 3 NQTs completed their induction successfully school hosted 2 SD trainees on behalf of the TS Alliance.</li> <li>Food hygiene training for all staff to be renewed.</li> <li>Completed May 2017</li> <li>Meeting the targets for the Teaching School Alliance, (appointments to SLE posts, providing input to SD course)</li> <li>senior staff designated as SLEs</li> <li>Establish Arts Awards at KS3.</li> <li>Now established report on pupil achievement to be included in pupil progress rport.16 17 in September</li> </ul>	<ul> <li>Maths charter Mark         (Liverpool Counts).</li> <li>School gained Award at         Sliver Level in June. Basic         Skill award also renewed         successfully.</li> <li>Sensory integration and         trails.</li> <li>Sensory integration         reports commissioned for         identified pupils, increased         number of pupils with         individualised sensory plans</li> <li>Review after school and         extra-curricular         provision in terms of         covering costs.</li> <li>School was unable to         provide any after school         clubs this academic year         due to cost. 1 lunchtime         club continued with parents         paying to access it.</li> <li>Ensuring IEPs for ASD         pupils are reflecting         triad of impairments         Monitoring by ASD lead         identifies some more work         to be done on this with         individual teachers.</li> </ul>	Migrate paper based safeguarding recording system to 'Behaviour Watch'.  Completed all safeguarding incidents now recorded electronically.      Meeting the needs of the expanding LAC cohort.  Challenging logistics of freeing classteachers to attend more and more frequent meetings with more complex pupils.      Establish the use of the new 'Evolve' system for authorising activities off site.  In place need to train an additional member of staff as backup.	<ul> <li>Grounds development.</li> <li>Phase 1 will be completed by the end of term cost £75,000 funded via fundraising and bids</li> <li>Staffing review linked to developing financial situation.</li> <li>Dynamic review due to resignations and other factors through the year. PE teacher post now deleted some staff post being reduced to part time PPA cover being provided by PLSW team. Increased demand and costs due to increased cohort of pupils requiring 1:1</li> <li>Developing income streams to support school finance.</li> <li>Pool now being hired continuing to explore other opportunities.</li> <li>On-going developments of links with Bank View to maximise the effective operation of the site as a whole.</li> <li>Both schools part of a procurement trial via the LA evaluating other cost saving measures continually including sharing services and staff.</li> </ul>